Requirements of the BA thesis

Content requirements

Abstract

☐ Length: 300 (+/- 50) words

Introduction
- definition of the topic, justification of the choice of topic as reflected in the literature
- the student’s thesis hypothesis, research question
- research methodology of the thesis
- discussion of thesis structure

Analytical discussion of the topic organised in chapters and subchapters:
- the thesis may be arranged into chapters and subchapters reflecting topics or according to a timeline
- an overview of (Hungarian and international) literature and research results relevant to the topic
- positioning the topic within a theoretical framework
- interpretation and definition of concepts and terms used
- confirmation or refutation of the research hypothesis or the analysis of empirical research material, their placement in a logical argumentative framework and the relevant statements of literature (in accordance with the character of the thesis)

Summary
- Conclusions
- Differences from results of previous research (or their confirmation)

Formal requirements

• Table of contents at the beginning of the thesis
• Each part of the thesis, e.g. chapters and subchapters should be numbered.
• References (footnotes and in-text citations, etc.)
• Annexes, appendices and other documents should be placed after the thesis. (Charts and tables may be inserted in the text.) If there are more than one of these, they should be numbered and referenced.
• An alphabetical list of the authors of important literature cited in the text (author, title, publishing house, place of publication, year of publication, in the case of journals, the number of the journal)
• Margin width: 2,5 cm
• Spacing: 1,5
• Font: Calibri, size 12
• Page numbers in the bottom right corner
• Length: 11 000 (+/- 1500) words of content including footnotes, without the title page, the table of contents, annexes, appendices etc.
Academic Regulations for Students, Section 457/D.

Section 81. (10); Section 84.

(2) In the International Relations Bachelor Programme
The final examination is comprised of two parts:
   aa) The student defends his/her thesis, responds to the criticism and answers the questions provided by the external reader. The defence is evaluated with a grade on a five-grade scale;
   ab) The student picks a written question from the list of exam questions. The committee evaluates the student’s answer with a grade on a five-grade scale. This is the grade the student receives for the theoretical part of the exam.
   a) The grade of the final examination is the mathematical average with two decimals of the grades listed below:
      ba) the grade received for the thesis,
      bb) the grade received for the thesis defence,
      bc) the grade received for the answer given in the theoretical part;
   b) The evaluation of the diploma is the same as the grade of the final examination.
1. Modern Democracies: their Characteristics and Challenges

1. Introduce the characteristics of modern democratic political system and describe the specificities of democratic forms of governments!
2. Define the terms: political culture, political socialization, ideology and discuss these interactions with the political system!
3. Discuss the different theories of power and illustrate what impact these different theories can have in democratic or non-democratic political systems!
4. What dilemmas and challenges have shaped the field of transitology and what issues are dominating the field today?

Literature:


2. The Westphalian Order: Concept and History

1. Definitions of the Westphalian order – basic typological features, comparisons with non-Westphalian systems, underpinned by historical and present-day examples
2. Iterations of European International Society from the 17th century until the end of World War I: how did “Westphalian” practices of diplomacy and warfare evolve?
3. Challenges to Westphalia: Normative criticism and political erosion of sovereignty-based International Society

Literature:

3. International Society

1. Define and explain the meaning of the concept of International Society. When is it justified to speak of one and how does the term differ from “international system” and “world society”?
2. Interpret the impact of globalization on international/cosmopolitan order and justice.
3. Discuss the relationship between anarchy and IS, and the views of Realists, Rationalists and Revolutionists on this relationship, focusing on the late modern period.

Literature:


4. Law and the Legal System

1. What are the sources and major branches of law?
2. What is the judicial function? What are the basic principles that govern court systems and legal procedures?
3. Discuss the origins and the historical development of human rights, and the ways in which human rights can be classified!
4. Discuss the main ideas and concepts of modern constitutionalism (e.g. the rule of law, separation of powers, democracy, judicial review)!

Literature:

The relevant chapters of the following books:

Hage, Jaap and Antonia Waltermann, Bram Akkermans (eds), 2014. Introduction to Law. Springer Verlag.

5. The History of Political Thought

1. Discuss the concept of social contract: focus on the main differences between Hobbes’ and Locke’s theories.
2. Introduce the term “trias politica” and its significance in historical perspective.
3. Discuss and compare the following ideologies: liberalism, conservatism, socialism and nationalism.

Literature:


6. The Principles and Sources of International Law

1. What are the common features of the institutional structure and functioning of international organizations?
2. Compare the institutional structure of international organizations, e.g. United Nations, Council of Europe.
3. Present the institutions and sources of the international protection of human rights.
4. Present the main elements of the international law of armed conflicts.

Literature:


7. Theories of International Relations

1. What does anarchy mean for IR theory? Introduce the concept of anarchy through Realism, Liberalism and Constructivism.
2. Compare different versions of realism in terms of their understanding of the system, the state, anarchy, competition and security.
3. Explain how different variants of Liberalism challenge the tenets of Realism. Briefly introduce Wilsonian Liberalism, democratic peace theory and complex interdependence.

4. Define the core elements of the Constructivist turn (the Constructivist critique of mainstream IR). Introduce the role of norms and state identity in the logic of Constructivism.

5. Explain what makes an IR theory critical, using the example of Feminism and/or Poststructuralism.

**Literature:**


**Recommended literature:**

*Relevant entries from www.e-ir.info*


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### 8. The History of International Relations in the 20th Century

1. What kind of differences and similarities characterize the establishment, functioning and crises of the League of Nations and the United Nations Organization?
2. How did the principle of self-determination appear and influence the emergence of new states?
3. How and why has the number of actors in international relations changed since 1945 (international NGOs, transnational companies, etc.)

**Literature:**


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### 9. Security Challenges of the Post-bipolar World

1. Introduce the traditional understanding of security,
2. What approaches within Security Studies could be used to make sense of the European Union’s Common Foreign and Security Policy?
3. Introduce the issue of terrorism through its historical evolution and contemporary aspects. Using examples explain what kind of typologies can be used to group terrorist organizations.

4. What are the basic types of international migration? In what way are these traditionally securitized? To what extent is securitization theory challenging the traditional understanding of security?

5. Introduce the most significant international treaties on environmental protection, as well as the debate surrounding environmental security. Should environmental problems be approached through Security Studies?

**Literature:**


**Recommended literature**


Gieseler, Steven Geoffrey, Debate on the Democratic Peace: A review” UNC Comments and Analyses. Available at: https://gieselerlaw.com/resources/DOC_16.pdf


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**10. Milestones in the History of the European Union**

1. The early construction of the European integration project after the second World War.
2. The foundations of economic integration and the Treaties of Rome.
4. The significance of the Maastricht Treaty and the reforms of the Amsterdam Treaty.
5. The Constitution for Europe, Eastern enlargement and the most important changes after the Lisbon Treaty.

**Literature:**
11. EU Institutions and Decision-making

1. EU institutions
2. Basic principles of EU law-making
3. The evolution of EU legislative procedures and the ordinary legislative procedure
4. Accession and withdrawal
5. Rule of law mechanisms
6. Decision-making in EU external policies
7. Interest representation in EU decision-making

Literature:


Mańko, Rafał, 2019, Protecting the rule of law in the EU. Existing mechanisms and possible improvements. Briefing. Brussels: European Parliamentary Research Service, (Internet)


12. The Main Features of EU Law

1. The sources of EU law: primary and secondary law
2. Primacy of EU law and related case law
3. Direct effect, direct applicability, indirect effect
4. Other general principles of EU law

Literature:


13. Policies of the European Union

1. The concept of policy cycle
2. The Single Market
3. The Area of Freedom, Security and Justice
4. Competition Policy
5. External Policies

Literature

