

COMMUNITY AND CIVIL DEVELOPMENT MA

Short Descriptions of Courses

Contemporary Social Policy

The aim of the course is to deepen students' knowledge of the social and economic environment surrounding the non-profit sector and to strengthen their social sensitivity through their knowledge of social policy. The course contributes to the expansion of fundraising knowledge and helps to acquire the skills to engage in regional and international collaborations, as well as to enable students to design and manage independent research plans.

Legal and Administrative Theories and Skills

The objective of the course is to deepen the students' knowledge of the general characteristics of the legal and administrative processes surrounding the non-profit sector, as well as to provide knowledge on techniques of law-making and designing administrative frameworks. The course also intends to strengthen students' ability to communicate with for-profit, non-profit and public sector organisations, by the provision of knowledge on legislation and administrative solutions, while enhancing their social sensitivity by exploring legal and administrative dilemmas of the implementation of social legislation. The course contributes to the autonomous and responsible participation of students in the management of their work organisation and in the definition and performance of the administrative tasks that it entails.

Roma minorities in East-Central-Europe

The main goal of the course is to provide detailed knowledge on the largest and most disadvantaged ethnic/national minority in East-Central-Europe. The course aims that students are able to understand and construe position and conditions of Roma minorities in historical, social, economic and cultural contexts. In order to achieve the goals the course goes through the period from the 18th century till our days, but it emphasizes the period of communist regimes and the track after the democratic transition in East-Central European countries with special focus on Hungary.

Organisational Sociology and Psychology

The aim of the course is to discuss the most important theories, methods, and application areas of organizational sociology and organizational psychology. It provides competencies and knowledge for students to be able to see the functions of organizations in a systematic way and to analyse the processes of a given local community (organization). It provides knowledge for students to interpret and manage the organizational problems that arise during his / her work in an interdisciplinary way.

Psychology of Groups

The course aims to acquire knowledge about the psychological theories regarding intragroup and intergroup dynamics.

Community Theory

The content units of the course have three main goals: that community theory legitimizes the foundation of our program the essence of modern community lies in civil society; that community work as a professional activity is the basis for community professional interventions to be studied during two years of MA training, and finally, that the outline of the history of community work provide a European international perspective as a frame of reference for Hungarian community work.

Concept and Role of Civil Society and Nonprofit Sector

The aim of the course is to know the major interpretation of the concept, history and understanding the role and characteristics of civil society and the third sector in contemporary democratic societies. The aim is to analyze the traditions and civic movements of the democratic development of Europe and to interpret the social background of the of non-governmental organizations, the reasons and the main rules of foundation and operation of NGOs as well as to raise social competences.

Participation and democratic values in community work

Understanding one of the main principles of community work, participation; recognizing the social necessity of community work. Community as a goal and participation as a tool to achieve community.

Global Civil Society

The course presents the role, the functions and the characteristics of the civil society in the globalised world. The learning outcome: the student be able to recognise global trends, be able to understand the role of the civil society and the non-governmental organisations.

First Encounter with the Profession

The aim of the basic practice is that the students majoring in community and civic studies get acquainted with the current places and actors of the profession.

Community Development by Public Institutions

The aim is to raise knowledge of the institutional structure and practical experience of community development, with special regard to the practice of cultural institutions and the methodological peculiarities of cultural community. Another goal is to develop cultural competencies and shape attitudes towards cultural diversity.

Methods, Working Processes in Community Work

The objective of the course is to enable students to learn and apply in practice the system of methods related to community work and community development, the types and focus of community-based interventions, their areas of application, the criteria for their selection, the benefits and risks of their application.

Management in the Civil Sector

The aim of the education to understand the formation, role and characteristics of the third sector, to operate non-profit organizations of civil society in an operation-oriented manner, to acquire basic management and organizational knowledge. It also aims to gain practical experience in the establishment, legal regulation and operation of non-profit organizations, as well as in strategic planning, and the transfer of management competencies and attitudes.

Research Methodology (Thesis Pro-Seminar)

The aim of this seminar is to deepen the methodology knowledge in order to complete the final thesis properly. The goal of this seminar is to start to create the research, research method, structure and reference list of the final thesis.

Modernization and Democratization

The aim of the course is to help community and civic students to be able to interpret their activities in the historical space of power relations and to carry out their community organizing and development practices more effectively.

Community development as a Social Intervention

The goal of the course is to discuss various interpretations of community interventions and to analyze its consequences (or absence of consequences). Justification of the necessity of interventions; models of community organization; revealing the characteristics of professional activities.

The other goal of the course is to introduce the basic roles and partial roles of the community worker and the community developer. This is accomplished by familiarizing theoretical studies and analyzing as well as evaluating practical examples. During the semester we visit locations and get to know projects where intervention processes planned by community developers are in progress.

Financial resources of the EU to Promote Equal Opportunity

Aims of the course: to offer students the opportunity to improve their knowledge of Europe in the light of the broad spectrum of equal opportunity and social issues; reflect on the different perspectives on the diversity of the social and equality issues; to view the local projects within a wider European, international and global perspective with particular reference to selected social and equal opportunity issues, dimensions; to develop attitudes and values of acceptance towards understanding social and equality problems; to support candidates become (more) familiar with European financial resources.

Monitoring and Evaluate Development Programmes

Aims of the course: to offer students the opportunity to improve their knowledge of Europe in the light of the broad spectrum of equal opportunity and social issues; reflect on the different perspectives on the diversity of the social and equality issues; to evaluate local projects within a wider European, international and global perspective with particular reference to selected social and equal opportunity issues, dimensions; to develop attitudes and values of critical approaches towards understanding social and equality problems; to support candidates become (more) familiar with the different methods used in this field.

Fundraising

The aim of the course is to learn how to raise money for a project, how to create a process for raising money, develop a check lists when dealing with donors, how to make a sustainable system for talking to donors and prospective donors.

Settlement and Urban Development

The aim of the course is to prepare students for research and work at local municipal level, and for effective cooperation with actors operating there.

Methodology

Special groups A.: Community development and mental health - students will acquire knowledge and skills applicable to their professional practice in supporting people with mental disorders at community level. They can apply the principles of community development responsibly related to the community psychiatric care.

Special groups B. Measuring the social impact of a community project. The aim of the course is to learn and apply methodologies for measuring the social impact assessment of community programs.

Publicity, Public Discourse, Public Deliberation, and Public Life

The purpose of the course is: to raise students' knowledge on publicity, analyzing the concept of public in historic and contemporary context; to introduce them into the notion of deliberative (or discursive) democracy which is a system of democratic participation where the political decision-making is made on the way of public discourse. Fieldwork, included into the course, will develop students' skills in identifying the processes of public discourse and analyzing the social processes which construct and influence public life. The course aims to strengthen students' critical thinking, ability to argue, and readiness to understand and participate in public processes. Students will be able to orient themselves independently in the world of public discourse and public life and will be able to understand how public deliberation construe and construct democracy and other characteristics of political systems. The course increases the responsibility of students to participate in the field of public life by clarifying legal and institutional framework of public discourse and enabling them to be active member of a democratic society via public deliberation and public discourse.

Project Planning and Management

Within this course, students will become familiar with the basis of project management, with the notion of project and project organisation.

Case Studies of Community work

The aim of the subject is to make the students professionally reflect upon the social intervention processes. By the end of the seminar they are expected to develop their own evaluation criteria, focusing on both community and civic values and perspectives

Conflict Management

In addition to providing a theoretical introduction to the definition and interpretation of conflicts, the course relies primarily on self-experience activities / training games. The aim is for students to learn about their own opportunities, skills and abilities through active learning and gaining experience, and then to acquire new techniques in conflict solution through participation in training tasks.

Through questionnaires, role-plays and other exercises, participants can not only deepen their self-knowledge through feedback from team members and facilitators, but also learn how to deal with communication situations that are stressful for them (how to say no, how to react to critique and so on), assertive techniques, a new toolkit for reconciling interests.

Adult Education Theories and Practice

The aim of the course is to know the basics of planning and organizing competency-based trainings, to understand the basic aspects of curriculum content and planning, to be able to provide objective and technical conditions for adult education programs.

During the practice-oriented course, students can take part in a training course developing community competencies.

Anthropological Theories and Methods

General objective of the course is to introduce the history of development of cultural anthropological theories and methods to the students. Specific objective, in addition to a general, all-encompassing presentation, is to bring home to students the understanding of how theory and method “goes together” in the history of anthropology.

Practicing Community Work

The aim of the exercise is to compare what has been learned in theory with practical experience in relation to the operation of a specific institution (location). In order to ensure the professional development of the student, in addition to forming a general picture of the operation of the organization according to the given aspects, it is necessary to be able to take an active part in a specific project /

development. The student keeps a diary of the internship on an ongoing basis and publishes this weekly on the internal web communication interface of the field seminar. With this, he documents his presence in the field, his continuous progress, and here he indicates his dilemmas and questions about the given topics.

Field Practice Seminar

The aim of the exercise is to compare what has been learned in theory with practical experience in relation to the operation of a specific institution (location). In order to ensure the professional development of the student, in addition to forming a general picture of the operation of the organization according to the given aspects, it is necessary to be able to take an active part in a specific project / development. The student keeps a diary of the internship on an ongoing basis and publishes this weekly on the internal web communication interface of the field seminar. With this, he documents his presence in the field, his continuous progress, and here he indicates his dilemmas and questions about the given topics.

Introduction to Community Economic Development

In the first part of the course, students will get a comprehensive picture of community economics, the history of social economy in Hungary, the main alternative forms of social economy, the legal regulation of social enterprises and the support systems. Several representatives of social enterprises will participate as invited speakers during the semester.

In the second part of the semester, students get an insight into the basics of running a community enterprise and learn how to make a business plan. The aim of the semester is to learn the basic knowledge needed to create and operate a community enterprise in practice. Students will present a fictional enterprise's business plan they have invented and created through group work at the end of the semester.

Comparative Nonprofit Law

Knowledge: The purpose of the course is to raise students' knowledge of nonprofit law comparing Anglo-Saxon and Continental models, also of the practice of non-profit organizations. **Skills:** Casework will develop students' skills in identifying areas of law and the applicability of individual rules in each case. **Attitude:** The course aims to strengthen students' critical thinking, ability to argue, and readiness to read in legal databases.

Autonomy: Students will be able orient themselves independently in the world of regulation of non-profit organizations and will be able to understand how normative regulations relate to the characteristics of political systems. **Responsibility:** The course increases the responsibility of students in the field of NGO research by

clarifying legal framework of civil organizations and enabling them to see civil society and its regulation in comparative context.

Thesis Seminar I-II.

The aim of this seminars is the deepen the methodology knowledge in order to complete the final thesis properly. In the basic course of the studies, preparation of the dissertation is the result of a longer period of work, and the preparation shows that the lecturers try to deal with each student of the program individually and in a personalized way. The supervisor is free to choose the supervisor from among the teaching teachers.

Participatory Theatre - Community Theatre

Getting to know theatre as a complex branch of art, suitable for researching social phenomena. Getting acquainted with new research and community building methods. Development of self and co-knowledge as a professional competence.

Volunteering

Getting to know the concept, role and main characteristics of volunteering. Acquisition volunteering in the public interest in practice. Raising social competence, attitude shaping social responsibility.