ELTE Faculty of Social Sciences

Community and Civil Development Studies master's programme
in English
Information about the final exam

General information

Choosing thesis topic and supervisor: *(Academic Regulations for students Volume II Section 457)*
- In the first semester: between 15th October and 15th November
- In the second semester: between 15th April and 15th May

Modification of thesis topic and/or supervisor:
(Academic Regulations for students Volume II Section 77)
- 15th September / 15th February

Registration for final exam: *(Academic Regulations for students Volume II Section 457)*
- 15th March / 15th October

Submitting thesis: *(Academic Regulations for students Volume II Section 457/A)*
- 15th April / 15th November

Evaluation of the thesis: (*Academic Regulations for students Volume II Section 457/B*)

Thesis defense: *(Academic Regulations for students Volume II Section 81)*
- The defense of the thesis takes place at the final exam (in case of all the degree programmes)

Thesis requirements:
https://tatk.elte.hu/dstore/document/2714/ELTE_TATK_thesis%20requirements.pdf

Final exam period:
- Based on the academic calendar

Deadlines for taking the final exam *(Academic Regulations for Students Volume II Section 81)***:**
- Started their studies in accordance with Act CXXXIX of 2005 on higher education (Hungarian abbreviation: 'Ftv.') will have to meet certain conditions established by the University if they wish to take the final exam more than 7 years after the issuance of their pre-degree certificate;

- Started their studies in accordance with Act CCIV of 2011 on National Higher Education (Hungarian abbreviation: 'Nftv.') may take their final exam during any exam period within 2 years of the expiry of their student status, in line with the valid training requirements. Taking the final exam more than 2 years after the issuance of their pre-degree certificate, however, may be subject to certain conditions established by the University. Students who started their studies in accordance with Nftv. shall not be granted permission to take the final exam more than 5 years after the expiry of their student status.

The students will be informed about the actual deadlines via Neptun by the Study Office.

In Community and Civil Development Studies

a) the final exam consists of the following two parts:

aa) the student defends his/her thesis before the final examination board against the referee's report and answers the questions regarding his/her thesis and the broad knowledge of the chosen topic;

ab) the students give an oral report on one of the questions containing broad topics. The final examination board provides preparation time for the students to elaborate the question;

ac) the final examination board assesses the defence of the thesis and the answer given to the question separately on a five-grade scale;

b) the final exam result is the average grade, rounded to two decimals, calculated from the grades of the thesis, the defence of the thesis and the answer to the theoretical question;

c) the grade of the diploma is the average grade, rounded to two decimals, calculated from the following three grades:

ca) the average grade calculated from the grade of the thesis and that of the defence;

cb) the grade received for the question drawn;

cc) the grade received for the correspondence course of KCML33 Field practice seminar (in the fourth semester);

cd) the grade received for the full-time course of KCM33 [*EKCM132.1*] Field practice seminar (in the fourth semester).

1. **CITIZENSHIP AND HUMAN RIGHTS.**

Concept and progress of citizenship. Justifications, generations, international and constitutional protection of human rights.

Roche, M. (1992). *Rethinking citizenship: Welfare, ideology, and change in modern society*. Polity Press

Rees, A. M. (1991). T.H. Marshall and the progress of citizenship. In M. Bulmer & A. M. Rees (Eds.), *Citizenship today: The contemporary relevance of T. H. Marshall* (pp. 1–23). UCL Press

Dahrendorf, R. (1991). Citizenship and social class. In M. Bulmer & A. M. Rees (Eds.), *Citizenship today: The contemporary relevance of T. H. Marshall* (pp. 25–48). UCL Press

Donnelly, J. (1989). *Universal human rights in theory and practice*. Cornell University Press

Buergenthal, T. (2006). The Evolving International Human Rights System. *The American Journal of International Law*, *100*(4), 783–807

Cranston, M. (1976). Human rights: Real and supposed. In N. W. Timms & D. Watson (Eds.), *Talking about welfare* (pp. 163–173). London: Routledge (E-book 2018)

Juhász, G. (2018). Indivisibility and justiciability: New pathways for the protection of social rights. In I. Motoc, P. Pinto de Albuquerque, & K. Wojtyczek (Eds.), *Developments in constitutional law: Essays in honour of András Sajó*. The Netherlands: Eleven International Publishing

2. **DEMOCRACY, CIVIL SOCIETY AND PUBLIC DELIBERATION.**

Theories of Democracy - Democratic Regimes. What makes a democracy, institutional conditions compared to what makes a system democratic: characteristics of non-democratic systems. Concept, meaning and role of civil society, democratic society. Human rights. The EU and civil society. Closing space - uncivil society, global movements.

Keane, J. (2022). *The shortest history of Democracy*. Black Inc.

Keane, J. (1998). *Democracy and Civil Society.* The University of Westminster Press

Garcia, R. V. (2012). Democratic effects of volunteer organisations in Spain: A comparative analysis. *Pôle Sud, 2012*(2), 25–49. https://doi.org/10.3917/PSUD.037.0025

Kövér, Á. (2015). Captured by state and church: Concerns about civil society in democratic Hungary. *Nonprofit Policy Forum, 6*(2), 187–212. https://doi.org/10.1515/npf-2015-0012

Fraser, N. (1990). Rethinking the Public Sphere: A Contribution to the Critique of Actually Existing Democracy. *Social Text*, *25/26*, 56–80. https://doi.org/10.2307/466240

Gerő, M., & Kovách, I. (2022). Redistribution and integration. In M. Csanádi, M. Gerő, M. Hajdu, I. Kovách, I. J. Tóth, & M. Laki, *Dynamics of an authoritarian system: Hungary, 2010–2021* (pp. 201–229). Budapest-Vienna-New York: CEU Press

3. SOCIAL CAPITAL CONCEPTS

Social capital theories: The types of social capital according to Pierre Bourdieu, theories of Coleman, Granovetter, and Putnam. The concept of human capital and civic engagement, theory the strength of the weak ties.

Bourdieu, P. (2018). The forms of capital. In M. Granovetter & R. Swedberg (Eds.), *The sociology of economic life* (pp. 78–92). Routledge

Coleman, J. S. (1988). Social Capital in the creation of Human Capital. *The American Journal of Sociology 94*, 95–120

Putnam, R. D. (2000). Bowling Alone: America's Declining Social Capital. In L. Crothers & C. Lockhart (Eds.), *Culture and Politics: A Reader* (pp. 29-48). United States: Palgrave Macmillan

Granovetter, M. (1973). The Strength of Weak Ties. *American Journal of Sociology, 78*(6), 1360–1380

Edwards, B., & Foley, M. W. (1998). Civil Society and Social Capital Beyond Putnam. *American Behavioral Scientist, 42*(1), 124–139

4. SOCIAL WELFARE POLICIES, EUROPEAN SOCIAL MODEL

Concepts and meaning of social policy. The typology of the Welfare State. Creation of the European Union. Fundamental European values and integration. Theory of the European social model.

Greve, B. (Ed.). (2018). *Routledge Handbook of the Welfare State* (2nd ed.) (chapters: 1., 2., 11., 25., 30.). Routledge

Esping-Andersen, G. (1990). The three political economies of the welfare state. *International Journal of Sociology*, *20*(3), 92–123

Blau, J. (1989). Theories of the welfare state. *Social Service Review*, *63*(1), 1–22

Kennett, P., & Lendvai-Bainton, N. (Eds.). (2017). *Handbook of European social policy* (chapters: 6., 8., 10., 18.). Edward Elgar Publishing

Béland, D., Morgan, K. J., Obinger, H., & Pierson, C. (Eds.). (2021). *The Oxford Handbook of the Welfare State* (2nd ed.) (chapters: 3., 13., 14., 51.). Oxford University Press

5. COMMUNITY THEORY

Meaning and concept of community. Community and society. Community functions. Types of communities. Identity and cohesion. Voluntarism.

Brennan, M., Birdger,J., Alter, T. (eds). (2013). *Theory, Practice, and Community Development.* Routledge.

Hobsbawm, E. J. (1971). *From social history to the history of society* (pp. 20-45). Daedalus

Henderson, P. & Vercseg, I. (2010). *Community development and civil society*: *Making connections in the European Context.* Bristol: Policy Press.

Heberle, R. (1937). The Sociology of Ferdinand Tönnies. *American Sociological Review*, *2*(1), 9–25. https://doi.org/10.2307/2084562 https://doi.org/10.2307/2084562

Kenny, S., McGrath, B., Phillips, R. (Eds.) (2019). *The Routledge Handbook of Community Development.* Perspectives from Around the Globe. Routledge.

McConnell, C., Muia, D., Clarke, A. (Eds). (2021). *International Community Development Practice.* Routledge.

Tonnies, F., & Loomis, C. P. (2002). *Community and society*. Courier Corporation

Warren, R. (1963). *The community in America*. Chicago: Rand McNally and Co.

United Nations Volunteers. (2020). *Volunteering practices in the 21st century*. https://www.unv.org/sites/default/files/Volunteering%20Practices%20in%20the%2021st%20Century_en.pdf

6. COMMUNITY WORK

Words and notions: community development/work/building/organising. Principles and values of community work. Steps and areas of community work (esp.: investigation, involvement, empowerment, planning, action, publicity, evaluation, upscaling). Stakeholders. Asset-based and needs-based community development. Potential risks and barriers in community work

Arapovics, M., & Vercseg, I. (Eds.). (2017). *Community development methodological guide*. Budapest: Hungarian Open Air Museum, Museum Education and Methodology Centre; National Institute for Culture Nonprofit Ltd.; National Széchenyi Library. https://cselekvokozossegek.hu/wp-content/uploads/community_development_methodological_guide.pdf

International Association for Community Development. (n.d.). *Practice insights* [Magazine]. https://www.iacdglobal.org/practice-insights-magazine/

EuCDN Network. (2014). *Community development in Europe – Towards a common framework and understanding*.

Artemisszio Foundation. (2023). *Navigating barriers: The impact of information gaps and language barriers on migrants' access to education, health care, family benefits and employment in Hungary. Participatory action research report*.

Henderson, P. & Vercseg, I. (2010). *Community development and civil society*.
Making Connections in the European Context. Bristol: Policy Press.

Kretzmann, J. P., & McKnight, J. L. (1993). *Building communities from the inside out: A path toward finding and mobilizing a community's assets*. Asset-Based Community Development Institute, Northwestern University

Making Headway. (2003). *Building your community: How to get started – An asset-based community development toolkit*. Central Coast Community Congress Working Party

CheckUp Australia. (n.d.). *An introduction to community development*. https://www.checkup.org.au/icms_docs/182821_16_GUIDE_An_Introduction_to_Community_Development.pdf

7. PARTICIPATION AND DEMOCRATIC VALUES IN COMMUNITY WORK

What are the main principles of social participation? How can the social necessity of community work be recognized? Why and how can be a community a target value in community work and how participation help us reach a powerful community? What is the ladder of participation?

Mayo, M. (1975). Community development: A radical alternative? In P. Bailey & M. Brake (Eds.), *Radical social work* (pp. 129–143). Edward Arnold. https://historyofsocialwork.org/1975_radical_social_work/1975%20Bailey%20Brake%20radical%20social%20work%20OCR%20C.pdf

Alinsky, S. (1989). *Rules for radicals: A pragmatic primer for realistic radicals*. Vintage. https://chisineu.files.wordpress.com/2014/02/saul-alinsky-rules-for-radicals-1989.pdf

Miszlivetz, F. (1997). Participation and transition: Can the civil society project survive in Hungary? *Journal of Communist Studies and Transition Politics*, *13*(1), 27–40. https://doi.org/10.1080/13523279708415330

Bejma, A. (2020). The cooperation between public and non-governmental sectors in Poland in the concept of new public management. *Civil Szemle*, *17*(3), 129–+. https://www.civilszemle.hu/wp-content/uploads/2023/12/77-Civil-Szemle-20234.pdf

Nikkhah, H. A., & Redzuan, M. (2009). Participation as a medium of empowerment in community development. *European Journal of Social Sciences*, *11*(1), 170–176. https://www.researchgate.net/profile/Hedayat-Nikkhah/publication/281604206_Participation_as_a_medium_of_empowerment_in_community_development/links/56a7722508aeded22e36d333/Participation-as-a-medium-of-empowerment-in-community-development.pdf

Ani, F., Ramlan, N., Suhaimy, K. A. M., Jaes, L., Damin, Z. A., Halim, H., ... & Ahmad, S. (2018, January). Applying empowerment approach in community development. In *Proceedings of The International Conference on Social Sciences (ICSS)* (Vol. 1, No. 1). https://jurnal.umj.ac.id/index.php/icoss/article/viewFile/2359/1969

Arnstein, S. (2015). A ladder of citizen participation. In R. T. LeGates & F. Stout (Eds.), *The City Reader* (6th ed., pp. 323–336). Routledge. https://www.researchgate.net/profile/John-Gaber/publication/334078940_Building_A_Ladder_of_Citizen_Participation_Sherry_Arnstein_Citizen_Participation_and_Model_Cities/links/5d936de9458515202b79cea9/Building-A-Ladder-of-Citizen-Participation-Sherry-Arnstein-Citizen-Participation-and-Model-Cities.pdf

8. METHODS OF COMMUNITY WORK

Approaches, ways of working, concepts, and definitions. The basics of community work (public network enquiries); animation, empowerment, the stages of the community-led development process and the methods to be used to gather information (cognition, exploration, activation)
The process of community development work, conscious planning, and structuring. Methods, principles and practices for understanding the existing situation. / Methods to develop local publicity, public discourse, culture of debate/ Artistic interventions in community activation /Conflict management, reconciling interests in the community, mediation as a basic step in interprofessional work. Methodological examples, methods and tools.

Arapovics, M., & Vercseg, I. (Eds.). (2017). *Community development methodological guide*. Budapest: Hungarian Open Air Museum, Museum Education and Methodology Centre; National Institute for Culture Nonprofit Ltd.; National Széchenyi Library. https://cselekvokozossegek.hu/wp-content/uploads/community_development_methodological_guide.pdf

Weil, M., Reisch M. S., & Ohmer M. L. (Eds.) (2012). *The Handbook of Community Practice*. SAGE Publications

Caine, V., & Mill, J. (2016). *Essentials of community-based research*. Routledge

Henderson, P., & Thomas, D. N. (2013). *Skills in neighbourhood work* (4th ed.). Routledge

Baldock, P. (1974). *Community work and social work*. London: Routledge and Kegan Paul.

Gilchrist, A. (1997). Roles of a community worker. In V. Harris (Ed.), *Community work skills manual*. United Kingdom: Association for Community Workers

McConnell, C. (Ed.). (2002). *Community learning and development – The making of an empowering profession*. Community Learning Scotland

The Scottish Government. (2007). *LEAP – A manual for learning, evaluation and planning in community learning and development*. The Scottish Government

Freire, P. (1996). *Pedagogy of the Oppressed*. Penguin Books

Henderson, P., & Thomas D. N. (2013). *Skills in neighbourhood work*. Routledge

Henderson, P., & Vercseg, I. (2010). *Community Development and Civil Society: Making connections in the European context*. Policy Press

Caine, V., & Mill, J. (2016). *Essentials of community-based research*. Routledge

9. CULTURE-BASED COMMUNITY DEVELOPMENT

The concept of local identity and cultural diversity. Scenes of community development. Community culture and its institutions. Community museums, community libraries, and participatory theatres. The community-based functioning and communal participatory mode of management of cultural institutions. The role of institutions in community development and specific methods. Domestic and international community practices. Artistic interventions in community activation

UNESCO. (2001). *Universal declaration on cultural diversity*. UNESCO
Cultural community development (2018). *Civil Szemle*, 4(XV), Special issue
Arapovics, M., Beke, M., Dóri, É., & Tóth, M. (Eds.). (2019). *Communal participation-based management of cultural institutions: Methodological guide*. Budapest: Hungarian Open Air Museum, Museum Education and Methodology Centre; National Institute for Culture Nonprofit Ltd.; National Széchenyi Library
Arapovics, M., Bódog, A., & Ponyi, L. (Eds.). (2019). *The examinations of cultural community development processes in the municipalities of Hungary*. Budapest: Hungarian Open Air Museum, Museum Education and Methodology Centre; National Institute for Culture Nonprofit Ltd.; National Széchenyi Library
Csordás, I. (Ed.). (2019). *Practical guide for the establishment and operation of volunteer programmes at institutions*. Budapest: Hungarian Open Air Museum, Museum Education and Methodology Centre; National Institute for Culture Nonprofit Ltd.; National Széchenyi Library
Phillips, R., Brennan, M., Li Tingxuan. (Eds.) (2020). *Culture, Community, and Development.* Routledge
Stephenson Jr. M.O., Tate, S. (Eds). (2015). *Arts and Community Change: Exploring Cultural Development Policies, Practices and Dilemmas.* Routledge

10. ORGANIZATIONAL SOCIOLOGY - FUNCTIONS OF ORGANIZATIONS

Classical theories of organizations; Modern theories of organizations; Leadership ideologies; Basic concepts of organizational psychology; Individuals in the organization; Power and organization; Trust and organization; Organizational learning/learning organizations; Organizational development; Non-profit organizations; Local communities.

Hannan, M. T., & Freeman, J. (1977). The population ecology of organizations. *American Journal of Sociology*, *82*(5), 929–964
Hofstede, G., Hofstede, G. J., & Minkov, M. (2010). *Cultures and organizations: Software of the mind* (3rd ed.). McGraw-Hill
Provan, K. G., Fish, A., & Sydow, J. (2007). Interorganizational networks at the network level: A review of the Empirical Literature on whole networks. *Journal of Management, 33*(3), 479-516. https://doi.org/10.1177/0149206307302554
March, J. G., & Simon, H. A. (1993). *Organizations* (2nd ed.). Blackwell Publishers
Handel, M. J. (Ed.). (2003). *The sociology of organizations: Classic, contemporary, and critical readings*. SAGE Publications
Berger, P. L., & Luckmann, T. (1991). *The social construction of reality: A treatise in the sociology of knowledge*. Penguin Books
Pink, D. H. (2018). *Drive: The surprising truth about what motivates us*. Canongate
Furnham, A. (2005). *The psychology of behaviour at work: The individual in the organization* (2nd ed.). Psychology Press
Morgan, G. (1997). *Images of organization*. SAGE Publications
Dweck, C. (2017). *Mindset: Changing the way you think to fulfil your potential* (Updated ed.). Robinson

Kozlowski, S. W. J. (Ed.). (2012). *The Oxford handbook of organizational psychology* (Vol. 1). Oxford University Press

Schein, E. H. (2010). *Organizational culture and leadership*

11. NONPROFIT ORGANIZATIONS

Concept and meaning of nonprofit organisations. The three sectors of democratic society. Nonprofit theories. Hybridization of nonprofits and civil organizations. Nonprofit management, fundraising, accounting.

Vandor, P., Traxler, N., Millner, R., Meyer, M. (Eds.) (2017). *Civil Society in Central and Eastern Europe: challenges and opportunities*. Vienna: ERSTE Foundation http://www.erstestiftung.org/en/publication/civil-society-in-cee/

Hansmann, H. (1987). Economic theories of nonprofit organizations. In W. W. Powell (ed.), *The Nonprofit Sector: A Research Handbook*. New Haven, Connecticut: Yale University Press

James, E. (1987). The nonprofit sector in comparative perspective. In W. W. Powell (ed.), *The Nonprofit Sector: A Research Handbook*. New Haven, Connecticut: Yale University Press

Salamon, L. M., & Anheier, H. K. (1996*). The Emerging Nonprofit Sector*, Manchester: Manchester University Press

Weisbrod, B. (1977). *The Voluntary Nonprofit Sector*, Lexington, Massachusetts: Lexington Books

CIVICUS. (2018). *State of Civil Society Report 2018: Year in review: Top ten trends*. https://www.civicus.org/documents/reports-and-publications/SOCS/2018/socs-2018-overview_top-ten-trends.pdf

Toepler, S., & Salamon, L. (2003). NGO development in Central and Eastern Europe: An empirical overview. *East European Quarterly, 37*(3), 365–378

Anheier, H. K., & Toepler, S. (2018). Civil society organizations: In need of new regulatory models. *T20 Argentina*. http://www.t20argentina.org

Billis, D. (Ed.). (2010). *Hybrid organizations and the third sector: Challenges for practice, theory, and policy* (pp. 46-69). United Kingdom: Palgrave Macmillan

Sargeant, A., & Jay, E. (2005). *Building donor loyalty: The fundraiser's guide to increasing lifetime value*. San Francisco: Jossey-Bass

Kuti, É. (2010). The need for a comprehensive fundraising approach. *Advances in Management, 3*(2), 26–32

Woods, R., & Burnett, K. (2015). *The fundraiser who wanted more: The 5 laws of persuasion that transform your results*. United Kingdom: Woods Training Limited

12. COMPARE THE MAIN FEATURES OF THE ANGLO-SAXON AND THE CONTINENTAL NONPROFIT REGULATION AGAINST THE BACKDROP OF THE TWO LEGAL SYSTEMS.

Identify the regulations of nonprofit organizations that reflect the broader differences between the Anglo-Saxon and Continental legal systems. Look for differences in the foundational principles, regulatory frameworks, and the state's role in relation to nonprofit entities, especially concerning taxation and financial regulation, as well as accountability and transparency.

Silk, T. (2005). The legal framework of the nonprofit sector in the United States. In R. D. Herman & Associates (Eds.), *The Jossey-Bass Handbook of Nonprofit Leadership and Management* (pp. 63–80). San Francisco: Jossey-Bass

Salamon, L. M., Sokolowski, S. W., & Anheier, H. K. (2000). *Social origins of civil society: An overview* (Working Papers of the Johns Hopkins Comparative Nonprofit Sector Project). Johns

Hopkins University

Dobkin Hall, P. (2005). Historical perspectives on nonprofit organizations in the United States. In R. D. Herman & Associates (Eds.), *The Jossey-Bass Handbook of Nonprofit Leadership and Management* (pp. 3–38). San Francisco: Jossey-Bass

Anheier, H. K., & Salamon, L. M. (1998). *The nonprofit sector in the developing world: Introduction* (pp. 1–52). Manchester University Press

Chisolm, L. B. (1995). Accountability of nonprofit organizations and those who control them: The legal framework. *Nonprofit Management and Leadership, 6*(2), 141–156

13. GLOBALIZATION AND CIVIL ORGANIZATIONS

Globalization, current global challenges. What is global civil society? The world's economic division. Actors and cycles in world politics. Patterns in civil society in Central and Eastern Europe. Global institutions. Globalization and its discontents. The global non-profit sector

Stiglitz, J. E. (2002). *Globalization and its discontents*. W.W. New York – London: Norton & Company

Vandor, P., Traxler, N., Millner, R., & Meyer, M. (Eds.). (2017). *Civil society in Central and Eastern Europe: Challenges and opportunities*. Vienna: ERSTE Foundation. http://www.erstestiftung.org/en/publication/civil-society-in-cee/

Salamon, L. M., Sokolowski, W. S., & List, R. (2003). *Global civil society: An overview*. Johns Hopkins University Institute for Policy Studies, Center for Civil Society Studies

Anheier, H., Glasius, M., & Kaldor, M. (2001). Introducing global civil society. In H. Anheier, M. Glasius, & M. Kaldor (Eds.), *Global civil society 2001* (pp. 3–22). Oxford University Press

European Commission. (2004). *Supporting active citizenship: Equal opportunities and social cohesion*. Brussels: DG Education and Culture

14. SUSTAINABLE COMMUNITY PRACTICES

The concept of sustainability. UN sustainability goals. Describe a specific community service, practice or way of working using a specific case study.

United Nations. (2015). *Transforming our world: The 2030 agenda for sustainable development*. https://sustainabledevelopment.un.org/post2015/transformingourworld

European Commission. (2019, January). *A sustainable Europe by 2030*. https://ec.europa.eu/info/strategy/international-strategies/sustainable-europe-2030_en

Kenny, S., McGrath, B., Phillips, R. (Eds.) (2019). *The Routledge Handbook of Community Development.* Perspectives from Around the Globe. Routledge.

Lachapelle, P.R., Albrecht, D. E. (Eds.) (2018). *Addressing Climate Change at the Community Level in the United States*. Routledge.

McConnell, C., Muia, D., Clarke, A. (Eds). (2021). *International Community Development Practice.* Routledge.

Raworth, K. (2017). *Doughnut economics: Seven ways to think like a 21st-century economist*. New York: Random House. https://www.kateraworth.com/doughnut/

15. ROMA COMMUNITIES AND GYPSY CULTURE

Describe the development of cultural anthropological and sociological research on international Roma/Gypsy culture.

Rao, A. (Ed.). (1987). *The other nomads: Peripatetic minorities in cross-cultural perspective*. Köln: Böhlau

Salo, M. T. (Ed.). (1990). *100 years of Gypsy studies*. The Gypsy Lore Society

Williams, P. (1982). The invisibility of the Kalderash of Paris: Some aspects of the economic activity and settlement patterns of the Kalderash Rom of the Paris suburbs. *Urban Anthropology, 11*(3–4), 315–346