



Tárgytematika

EÖTVÖS LORÁND TUDOMÁNYEGYETEM

TÁTK Szociológia Tanszék
(TÁTK-SZOC-TANSZ)

2019/20/1

Tárgynév:	Introduction to Sociology 1.
Tárgykód:	ESZOCBA01
Tárgyfelelős neve:	Szabari Veronika
Tárgy követelménye:	Kollokvium (5)
Tárgy heti óraszám:	0/0/2

Oktatás célja:

This is the first part of a two-semester long course. The aim of this semester is to introduce the history, the basic concepts and questions of sociology. This introduction will conclude in the models of social stratification and integration, thus, at the end of the semester the students will acquire the foundations to understand the social organization of a society. This will provide the background knowledge for the second semester when the more critical approaches of sociology will be discussed.

How to use this syllabus?

In the syllabus you will find three types of information. First, the topics of classes. One topic might be discussed in two classes, depending on how we proceed. To each topic you will find two types of readings: Required and further readings. Required readings are, along with the content of the presentation, the basis of the exam. Further readings are only recommended, the lecturer refers to them but you can complete the course without reading them.

Besides the two types of readings concepts are attributed to each of the topics. You find the definition and short discussion of these concepts in '*Giddens, Anthony and Sutton, Philip W.: Essential Concepts in Sociology. Polity Press 2014*'

At the end of the syllabus, you find the requirements for completing the course.

Tantárgy tartalma:

1) Introduction

Introduction of the course: topics, requirements, grading

Sociological problems and sociological thinking

1) What is Sociology?

The class introduces the main topics and characteristics of sociology and sociological thinking.

Required readings:

Giddens, Anthony, - Sutton, Philip: What is Sociology? In: Sociology. 8th. edition, Polity Press, Cambridge 4-27 p.



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Tantárgy tartalma:

- Society (p. 20-22)

1) Sociological questions, answers, theory and empirical research.

The class discusses the methods how sociologists work: What are the questions they ask and how they try to answer them? Why do we need theories to ask and answer the proper questions? What types of theories sociologists have? How empirical research relates to theories?

Required readings

Giddens, Anthony, - Sutton, Philip: Asking and answering sociological questions. In: Giddens, Anthony, - Sutton, Philip: Sociology. 8th. edition, Polity Press, Cambridge 34-62 p.

Hans Joas, Wolfgang Knöbl: Social Theory - Twenty Introductory Lectures. Cambridge University Press, 2009, pp. 1-5. (Uploaded to Coospace)

- : Qualitative/Quantitative methods (p. 30-32, Realism (p. 33-35) Reflexivity (p. 36-38), Social Constructivism (p. 42-45)

Further readings:

Weber, Max: Economy and Society: An Outline of Interpretive Sociology, 2 Vols. Chapter *in* [Contemporary Sociology](#) 3(3):24 - 37

Durkheim, Emile: The Rules of Sociological Method. In: Durkheim, Emile: The Rules of Sociological Method. 1938. The Free Press. New York. 48-108.

Bhattacharjee, A. *et al.* (2012) *Social science research: principles, methods, and practices*. Available at: http://scholarcommons.usf.edu/oa_textbooks/3/

1) The birth of sociology: Industrial revolution, bureaucracy and modernization

The class discusses, what was the context in which sociology was born, how it is developed in parallel with the industry, the nation state, bureaucracy and how this influence the basic questions of sociology.

Required readings

Giddens, Anthony, - Sutton, Philip: Theories and perspectives. In: Giddens, Anthony, - Sutton, Philip: Sociology. 8th. edition, Polity Press, Cambridge 72-104.p.

Marx, Karl and Engels, Friedrich: The Communist Manifesto available at: <https://www.gutenberg.org/ebooks/61>

- Industrialization (p. 52-54) Division of labor (p. 77-79)

Further readings:



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Tantárgy tartalma:

Weber, Max: The Problem. In Weber Max: Protestant Ethic and the Spirit of Capitalism. Routledge, New York 2001 [1930]3-50.

Durkheim: The division of labour in society 1. Chapter I-III. 49-133. The Free Press of Glencoe, Illinois, 1933. available at.

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1) Sociology, modernization and globalization

The class discusses the relationship between sociology and the centuries long processes of modernization and globalization. The class also introduces the most important theories of modernization.

Required readings:

Giddens, Anthony, - Sutton, Philip: Globalization and social change. In: Giddens, Anthony, - Sutton, Philip: Sociology. 8th. edition, Polity Press, Cambridge 111-148 p.

Sztompka, P. The globalization of Human Societies. In: Sociology of social change, Blackwell, Cambridge, 86-95 p.

Concepts: Risk (p. 58-60)

Further readings:

Eisenstadt, S. N. (1999). Multiple modernities in an age of globalization. In *Grenzenlose Gesellschaft?* (pp. 37-50). VS Verlag für Sozialwissenschaften, Wiesbaden.

Wallerstein, I. (2000). Globalization or the age of transition? A long-term view of the trajectory of the world-system. *International Sociology*, 15(2), 249-265.

Mennell, Stephen. "The globalization of human society as a very long-term social process: Elias's theory." *Theory, Culture & Society* 7.2-3 (1990): 359-371.

The organization of societies

1) Social interactions and daily life

The introduces the importance of everyday interactions, verbal and nonverbal communication and social roles in sociology.

Required readings

Giddens, Anthony - Sutton, Philip: Social Interaction and Daily Life. In: Giddens, Anthony, - Sutton, Philip: Sociology. 8th. edition, Polity Press, Cambridge 298-325 .p.

Goffmann, Erving: The presentation of self in everyday life. [Harmondsworth: Penguin Books, 1972](#) p....



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Tantárgy tartalma:

(Introduction, Performances)

Mead, George Herbert: *Mind, Self and Society from the Standpoint of a Social Behaviorist*. The University of Chicago Press, 1972. pp. 152-164. [1934]

Concepts: Culture (p. 135-137), Interaction (p. 144-146)

Further readings:

Elias, Norbert: *On behaviour at Table*. In: Elias, Norbert: *The Civilizing Process*. Blackwell Publishing. 2000. p. 72-107.

Alexander, Jeffrey C., and Jason L. Mast. "Introduction: symbolic action in theory and practice: the cultural pragmatics of symbolic action." *Social performance: Symbolic action, cultural pragmatics, and ritual* (2006): 1-28.

1) **Families, friends, networks**

The class discusses the most prevalent forms of personal relationships, their changes and their impact on everyday life.

Required readings

Giddens, Anthony, - Sutton, Philip: *Families and Intimate Relationships*. In: Giddens, Anthony, - Sutton, Philip: *Sociology*. 8th. edition, Polity Press, Cambridge 29 380-423 p.

Coleman, James S. "Social capital in the creation of human capital." *American journal of sociology* 94 (1988): S95-S120.

Concepts: Community (p.117-119), Family (p. 120-122) Network (126-128), Socialization (p. 132-134)

Further readings:

Burt, R. S. (2017). Structural holes versus network closure as social capital. In *Social capital* (pp. 31-56). Routledge.

Granovetter, M. S. (1977). The strength of weak ties. In *Social networks* (pp. 347-367). Academic Press.

Banfield, E. C. (1967). *The moral basis of a backward society*. New York, NY, US: Free Press.

1) **Individual life in a society: The life-course**

The class discusses how the different periods of life is viewed, examined and interpreted by sociologists.

Required readings



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Tantárgy tartalma:

Giddens, Anthony, - Sutton, Philip: The life course. In: Giddens, Anthony, - Sutton, Philip: Sociology. 8th. edition, Polity Press, Cambridge 334-372 p.

Kahn, R. L. – Antonucci, T. C. (1980) Convoys over the life course: Attachment, roles, and social support. In Baltes, P. B. – Brim, O. G. (szerk.) Life-span development and behavior (Vol. 3). Academic Press, New York

Further readings:

Beck, Ulrich and Beck-Gernsheim, Elizabeth: Authors' preface: Institutionalized individualism. *Individualization: Institutionalized Individualism and its Social and Political Consequences*. (Uploaded to Coospace)

1) Cities and the Urban life

We discuss the long-term urbanization processes of modern societies, the different types of municipalities and the complex relationship between cities, modern life and nature.

Required readings

Giddens, Anthony, - Sutton, Philip: Cities and Urban Life. In: Giddens, Anthony, - Sutton, Philip: Sociology. 8th. edition, Polity Press, Cambridgep.

Park, Robert E. "The urban community as a spatial pattern and a moral order." *Urban social segregation* (1926): 21-31.

Further Readings:

Simmel, Georg: The Metropolis and Mental Life. In: Kurt H. Wolff (ed.): The Sociology of Georg Simmel. Glencoe, IL: The Free Press. 409-424 p.

1) Labour market, economy, consumption

Employment, work, economic growth: Concepts, which are central to our life, to the public discourse believed to have a central importance for our well-being. The class will introduce the basic concept related to the labour market, the different types of economies and consumption.

Required readings

Giddens, Anthony, - Sutton, Philip: work and the economy. In: Giddens, Anthony, - Sutton, Philip: Sociology. 8th. edition, Polity Press, Cambridge 247-291p.

Weber, Max: Bureaucracy. In: Gerth, H. H. and Mills, Wright C. (Eds.)

- Bureaucracy (p. 68-70) Capitalism (p.71-73) Organization (p. 83-86)

Further readings:



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Tantárgy tartalma:

Polanyi, Karl, and Robert Morrison MacIver. *The great transformation*. Vol. 2. Boston: Beacon press, 1944.

1)

Lammers, C. J. (1990) 'Sociology of Organizations Around the Globe. Similarities and differences Between American, British, French, German and Dutch Brands', *Organization Studies*, 11(2), pp. 179–205. doi: [10.1177/017084069001100202](https://doi.org/10.1177/017084069001100202).

1) Social stratification and social integration

One of the central issues of sociology is to explore how the different groups of societies relate to each other. How to find these large-groups of the society? How hierarchical is the relationship between them? In what extent mobility between them is possible?

Required readings

Giddens, Anthony, - Sutton, Philip: Stratification and Social Class. In: Giddens, Anthony, - Sutton, Philip: *Sociology*. 8th. edition, Polity Press, Cambridge 479-517 p.

Concepts: Status (p.113-116) Social mobility (p. 110-112), Class (p. 91-93)

Számonkérési és értékelési rendszere:

Requirements:

Written-exam, based on the required readings and the lectures. The exam will consist of multiple choice and short ... questions about the basic concept learned.

The exam will be approximately 1-1,5 hour long.

Grading: 0%-35% - 1; 36-55%-2; 56-70% - 3; 71-85%-4 86%- 100% - 5

Extra points

Students could collect extra points during the semester:

- 1) At the beginning of each class the lecturer will post a multiple-choice question on Coospace. The question is based on the required reading assigned to the given class. A right answer worth a 1% extra at the exam.
- 2) Writing a one page summary about a non-required reading: 3%
- 3) Writing a summary about a conference (a section, or a lecture) at which the student participated: 3%

With 2 and 3, 15 % extra points could be collected in total.