

Institutions of Human Rights Protection

IRm07, 3 credits

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Description: The course aims to provide a critical introduction to the institutional setting in which the international human rights system operates. It will give an overview about the debates surrounding the notion of human rights, and the effectiveness of the international system. Then we will move to discussing some of the challenges of particular institutions (UN bodies, the Council of Europe and the European Union, the Inter-American system, ASEAN, and the African and Arab institutions).

Topics:

- I. 0913 Introduction
- II. 0920 *ELTE Sports Day – class falls out*
- III. 0927 *instructor abroad – class falls out*
- IV. 1004 Readings for the first 3 weeks: The general human rights framework
Background reading: Nickel, James, "Human Rights", *The Stanford Encyclopedia of Philosophy* (Summer 2019 Edition), Edward N. Zalta (ed.), URL = <https://plato.stanford.edu/archives/sum2019/entries/rights-human/>.
Challenges and critiques (literature: Engstrom, P. (2017, December 22). Human Rights: Effectiveness of International and Regional Mechanisms. Oxford Research Encyclopedia of International Studies. <http://oxfordre.com/internationalstudies/view/10.1093/acrefore/9780190846626.001.0001/acrefore-9780190846626-e-214>
- V. 1011 The UN system of human rights protection
- VI. 1018 The European system of human rights protection I: Council of Europe
- VII. 1025 The European system of human rights protection II: European Union
- VIII. 1101 *Fall break*
- IX. 1108 The Inter-American System of Human rights protection
- X. 1115 *class falls out (instructor abroad)*
- XI. 1122 ASEAN and its human rights implications
- XII. 1129 The African system of human and people's rights
- XIII. 1206 The Arab Charter on Human Rights, Arab Human Rights Committee
- XIV. 1213 Conclusion

Literature:

The basic textbook will be Moeckli, Daniel; Shah, Sangeeta; Sivakumaran, Sandesh; Harris, David; (szerk.) - International Human Rights Law – Oxford University Press

Further readings will be assigned for each session and uploaded on Coospace.

Course requirements:

Students are required to prepare the readings for each session by uploading to Coospace a short summary/outline of the weekly reading 12 hours before class (50% of term mark) and to engage in the debates in the classroom (50 % of term mark).

IMPORTANT: Coming to class without the text amounts to absence. Having the text on the phone is not sufficient, please, have the text at least in tablet-size with you. Thank you.

As per regulation, presence is mandatory in seminars. In case of missing one-fourth of the classes, the instructor might still allow the student to pass in case of fulfilling an extra assigned task. Whoever misses more than one-third of sessions may not be allowed to pass the course.